



At the Farm



At the Farm

Student's Name: _____



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Introduction

The International Preschool Curriculum® (IPC) sets high standards for early childhood education and provides teachers with a comprehensive framework for curriculum delivery, suggested activities and Assessment. Each thematic unit is drafted by one or more qualified and experienced curriculum drafters and reviewed by an advisory committee consisting of early childhood academics, consultants and teachers. The IPC offers a support network for teachers to discuss their ideas and obstacles and encourages its members to be at the forefront of the organization's development.

IPC Editorial Team

Dr. Erika Burton, Ph.D.

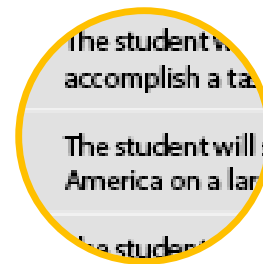
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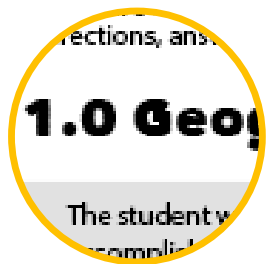
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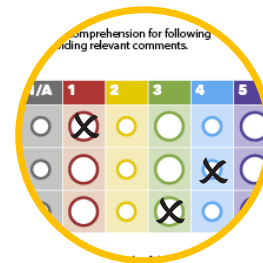
This indicates the content learning area or subject area for the learning objectives and activities.



All learning objectives are summarized at the beginning of each activity and duplicated in the assessment book for easy reference.



Instructions on how the teacher can best achieve the learning objectives. This is always at the beginning of each activity and should be read in advance to ensure that the teacher is comfortable and familiar with the activity.



For assessment purposes, all learning objectives are achieved on a scale from 1-5. (See *Assessment key for further detail*)



Example of a filled out Assessment:

1.0 Geography

- Teacher's constant observation of student's ability and demonstration of comprehension for following directions, answering questions and participating in discussion by providing relevant comments.

		N/A	1	2	3	4	5
L1 - L3	The student will follow a simple set of instructions to accomplish a task.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will successfully locate Africa, Asia and North America on a large-scale map.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
L1 - L3	The student will color in specific locations on a world map with assistance as needed.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher: <i>Jane Doe</i>		Date Tested: <i>12/10/12</i>					

Assessment Key

N/A	Absent or ungraded
1	Insufficient or very basic understanding of the learning objective. Learning objective not attained.
2	Somewhat satisfactory understanding of the learning objective and execution of the activity.
3	Satisfactory understanding of the learning objective and execution of the activity.
4	Good understanding of the learning objective and demonstration of superior skills that allowed the objective to be completed without assistance.
5	Excellent understanding of the learning objective. Demonstration of superior skills with an initiative to discuss, share and reflect on the completed learning objective.



1.0 Geography

- Teacher's constant observation of student's ability and demonstration of comprehension for following directions, answering questions and participating in discussion by providing relevant comments.

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L1 - L3	The student will successfully locate Africa, Asia and North America on a large-scale map.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will color in specific locations on a world map with assistance as needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

1.1 International Studies

- Teacher observation of the involvement and interactivity on an individual level for each of the students. These lessons are informative and interactive lessons of discovery.
- The teacher has to engage each student purposefully and age appropriate for maximum comprehension and retention of facts and information.

		N/A	1	2	3	4	5
L1 - L3	The student will use information to compare two of three farms discussed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will participate in creating a whole-class Venn diagram.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will be able to name at least one fact about each one of the 3 farms discussed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					



1.2 Social Studies

- Teacher observation of student's ability to discuss and participate in discussion and ability to create drawing that illustrates a preferred farming career.

		N/A	1	2	3	4	5
L1 - L3	The student will recognize several different careers/jobs in the farming industry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will listen attentively to the story.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will be able to name at least 2 careers/jobs in the farming industry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

Teacher Notes/Remarks



2.0 Agriculture

- Teacher observation of student's participation during experiment and exploration of soil types.
- Teacher observation of each student's ability to participate in age appropriate discussion about task at hand.

		N/A	1	2	3	4	5
L1 - L3	The student will examine different types of soil.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will use all their senses except taste to complete the experiment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will begin to understand the importance of good soil in farmlands.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

2.1 Agriculture

- Teacher observation of student's ability to follow simple steps to plant seeds.
- Teacher observation of student's ability to record growth over a period of times.

		N/A	1	2	3	4	5
L1 - L3	The student will observe and examine plant growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will demonstrate the ability to follow simple steps to accomplish a task.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

Teacher Notes/Remarks



2.2 Environmental Education

- Teacher observation of student's ability to understand the importance of compost to enrich the earth for excellent farming and gardening.

		N/A	1	2	3	4	5
L1 - L3	The student will be able to identify items important to composting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will be able to compile items to form their own compost.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will understand the importance of compost.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

2.3 Ecology

- Teacher observation of student's ability to discuss and participate in discussion and ability to create drawing that illustrates a preferred farming career.

		N/A	1	2	3	4	5
L1 - L3	The student will be able to appreciate the existence of the "Earthworm."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will listen attentively to the story.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will carefully place worms in the compost bucket.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will practice compassion and love for the Earth by applying knowledge to securing the safety of Earthworms after a rainstorm.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

3.0 Gross Motor

- Teacher observation of developing gross motor skills. Teacher observation of developing gross motor skills.

		N/A	1	2	3	4	5
L1 - L3	The student will engage in active play using gross motor skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will coordinate movements to perform tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

3.1 Gross Motor

- Teacher observation of student's ability to follow simple rules and ability to run and kick.

		N/A	1	2	3	4	5
L1 - L3	The student will demonstrate physical competency while playing a team sport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will display knowledge of rules, safety and strategies for successful sport playing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

Teacher Notes/Remarks



3.2 Gross Motor

- Teacher observation of student's ability to play with hula hoops following safety guidelines.

		N/A	1	2	3	4	5
L1 - L3	The student will exhibit increased endurance. (On-going)						
L1 - L3	The student will demonstrate individual responsibility during group physical activity.						
L1 - L3	The student will continue developing problem solving skills.						
Teacher:		Date Tested:					

Teacher Notes/Remarks

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4.0 Music

- Teacher observation of student’s ability to observe and participate in the activity.

		N/A	1	2	3	4	5
L1 - L3	The student will listen and sing age appropriate songs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will engage in singing and repeating words of songs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will demonstrate positive attitude and self-expression through music.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

Teacher Notes/Remarks



5.0 Reading Comprehension

- Teacher observation of students ability to listen attentively to the story and engage in purposeful post discussions.
- Teacher observation of student's ability to follow simple steps in order to make their puppets and role-play the story with accuracy of sequence of events

		N/A	1	2	3	4	5
L1 - L3	The student will listen attentively to the story.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will be able to retell a story with attention to the sequence of main events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will begin to recognize that stories have a beginning, middle and end.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will develop understanding for moral characteristics such as hard work,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will be able to act out the story using hand made puppets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teacher: _____ Date Tested: _____

Teacher Notes/Remarks



5.1 Reading Comprehension

- Teacher observation of students ability to listen attentively to the story and engage in purposeful post discussions.
- Teacher observation of student’s ability to follow simple steps in order to make their puppets and role-play the story with accuracy of sequence of events.

		N/A	1	2	3	4	5
L1 - L3	The student will listen attentively to story.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will understand that print and written symbols convey meaning and represent spoken language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will describe meaning of pictures and illustrations when asked by the teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will begin to distinguish between letter and numbers in a storybook.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will follow simple oral directions to accomplish a task.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will identify the letter Jj and Gg and begin identifying simple words with the beginning sound of Jj and Gg.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will be able to act out story using hand made puppets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

Teacher Notes/Remarks



6.0 Counting

- Teacher observation of student's ability to listen to story and recite rhymes.
- Teacher observation of student's ability to participate in full discussion following the story.
- Teacher observation of students engagement in group activity.

		N/A	1	2	3	4	5
L1 - L3	The student will count using one-to-one correspondence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will organize sets of concrete objects using one-to-one correspondence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will count by ones to ten or higher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

6.1 Geometry

- Teacher observation of students ability to listen to other students' stories attentively and participate in productive post discussion.
- Teacher observation of student's ability to follow multi-step direction to accomplish task. Guidance is acceptable in all activities. However, independence should be the goal so encouragement is key.

		N/A	1	2	3	4	5
L1 - L3	The student will be able to successfully identify at least 3 basic geometric shapes by name.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will be able to explain attributes of at least three geometric shapes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will follow multiple directions to accomplish task.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

6.2 Sorting

- Teacher observation of student's ability to follow simple steps to play game.
- Teacher observation of student's ability to use prior knowledge to sort animals into the correct group.

		N/A	1	2	3	4	5
L1 - L3	The student will be able to sort according to farm, zoo and ocean animals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L1 - L3	The student will use collaboration and concentration to reach a goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher:		Date Tested:					

Teacher Notes/Remarks

Large empty yellow area for teacher notes and remarks.







